

Johnson High School
Parent and Family Engagement Policy and Plan
for Shared Student Success
2019-2020 School Year



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What is Title I?

Johnson High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Johnson High School will provide opportunities to improve family engagement to support student learning. Johnson High values the contributions and involvement of parents and family members in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Johnson will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised? Johnson High School invites all parents to attend an annual parent and family engagement input meeting in the spring to review and revise this parent and family engagement policy, as well as the school/district consolidated needs assessment, school/district improvement plans, school-parent compact, and the parent and family engagement budget. Additionally, our school welcomes parent input and comments at any time during the school year regarding this plan. All parent feedback received during the school year will be used to revise the plan for the next school year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and make paper copies available for their suggestions on the plan and the use of funds for family engagement. Parent and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for? All students participating in the Title I school and their families are encouraged and invited to participate fully in the opportunities described in this plan. Johnson High School will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available? At the beginning of the school year, after revision, the plan is posted on the school's website, emailed through Infinite Campus, presented at the Annual Title I meeting, and paper copies are provided in the school's front office.



2019-20 Hall County District Goals

1. By the end of FY20 the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestone Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.
2. By the end of FY20, the "Closing the Gaps" score will increase by 10% (based on FY19 "Closing the Gaps" score) at each level (elementary, middle, and high).
3. By the end of FY20, the percentage of Economically Disadvantaged students moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the "Proficient" and "Distinguished" levels of performance.

2019-20 Johnson High School Goals

1. For the 2019-2020 school year, Johnson High School will increase the percentage of students reading at or above grade level on the American Literature EOC to 75.3%, which represents a 3% increase from the previous 4-year average (SY15-SY18).
2. For the 2019-2020 school year, Johnson High School will increase the percentage of students earning a developing, proficient, or distinguished score on the...
 - Coordinate Algebra EOC to 72.7%, which represents a 2% increase from the previous 4-year average (SY15-SY18).
 - Biology EOC to 70.4%, which represents a 6% increase from the previous 4-year average (SY15-SY18).
 - 9th Grade Literature EOC to 71%, which represents a 2% increase from the previous 4-year average (SY15-SY18).

School-Parent Compacts

As part of this plan, Johnson High School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers. The school-parent compacts are found on the school website. The school-parent compacts are shared through the Annual Title I meeting, Infinite Campus, and posted on the school's website. The school-parent compacts are kept in the main office if parents need another copy.



Let's Get Together!



Johnson High will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement:

- ✓ Open House – August 1, 2019 4:00-7:00
 - Meet the teachers and school staff, while learning suggestions and strategies to ensure your child's academic success for the upcoming year.
- ✓ Annual Title 1 Meeting – September 10, 2019 / JHS Media Center 7:30am or 4pm-6pm in JHS Annex
 - Parents are invited to learn about our Title 1 program, including our parent and family engagement policy, the school improvement plan, and the school-parent compact.
- ✓ Title 1 Parent & Family Engagement Input Meeting –March 19, 2020 / JHS Media Center 6-8pm
 - Parents and stakeholders provide input for school improvement plan, parent and family engagement policy, parent and family engagement budget, and school-parent compact.

School Outreach for Parents of 12th Graders

- ✓ Senior Parent Letter- Mailed home August 2019
- ✓ Individual Senior Meetings – August 2019 to May 2020
 - Graduation coach meets with each senior to discuss graduation requirements and future plans. Parents are welcome to attend with senior.
- ✓ Admission Days for UNG & Lanier Tech
 - Students complete this in school with graduation coach
 - Parents communicate with seniors about choices and can contact graduation coach with questions prior to admission day
 - UNG- October 2019 & March 2020
 - Lanier Tech- December 2019 & April 2020
- ✓ Financial Aid Night – November 2019 & April 2020, JHS Media Center
 - Students and parents are provided laptops and assistance completing FAFSA forms.
 - Financial aid professionals from local colleges and the Georgia Student Finance Commission join JHS counselors to provide assistance.
- ✓ Senior Career Fair – May 2020
 - Students and parents receive resume and interview guidance while meeting with local business owners to learn about job, training, and apprenticeship opportunities.

School Outreach for Parents of 9th-11th Graders

- ✓ Individual Student Meetings – December 2019 to April 2020
 - Counselor meets with student and parents by appointment to discuss academic progress and registration for future courses.
- ✓ Rising 9th Grade Parent Night – Spring 2020
 - Rising 9th graders and their parents tour the school and learn about high school courses and expectations

School Outreach for Hispanic Parents (but all are welcome to attend)

- Monthly meetings (September-November, January-April) JHS Media Center
- Topics: Using Technology to Monitor Child's Academic Progress, First Aid & Emergency Response, Thanksgiving Celebration, Goal Setting & Mental Health, Literacy Night, Clubs for JHS Students, Hispanic Alliance

*During ALL parent nights, staff will be available to offer technology help to parents (Infinite Campus, Canvas, etc). These tools are available to support parents in helping students at home.

Parental and Family Engagement

The Johnson High School faculty and staff believes that parent and family engagement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring –

- that parents play an integral role in assisting their child’s learning.
- that parents are encouraged to be actively involved in their child’s education at school.
- that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Johnson High is committed to helping our parents and families to attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Phone: 770-536-2394

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Johnson High School is branching out!

The Johnson High School faculty and staff will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website and emailed through Infinite Campus.
- ✓ Participate in Canvas professional development modules at least four times a year to train staff on strategies to improve communication with parents and ideas to increase family engagement.
- ✓ Share information in English and Spanish on the school website for parents to understand the school’s academic standards and assessments as well as the ways parents can monitor their child’s progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, such as phone messages, social media, website and flyers.
- ✓ Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child’s achievement.
- ✓ Collaborate with local colleges to increase participation and awareness of the school parent and family engagement plan and student transition from high school.
- ✓ Listen and respond to parents’ requests for additional support for parent and family engagement activities.
- ✓ Collaborate with the feeder middle school to host an 8th grade parent night for parents and students to assist with the student transition to high school.



Parent and Family Engagement Standards

Johnson High School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are –

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Local School Council

Johnson High School invites all parents to join the Local School Council to share ideas and ways to involve other parents and family members as we build partnerships with school, families, and the community. The team will meet quarterly during the school year, but parents can also submit their ideas or suggestions during all activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the Local School Council, please contact the Stan Lewis (Principal) or Jonathan Edwards (Associate Principal) at 770-536-2394 or leave a message in the front office.

Local School Council

- Yes, I am excited about joining the Local School Council.
- Yes, please contact me so I can learn more about the Local School Council.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____



Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office.

Name: (optional) _____

Telephone Number: (optional) _____

