

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact will:

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that staff, parents, and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to be involved in their child's academic life, provide input to JHS, and be active members of the school community.

Jointly Developed

This compact was jointly developed by the JHS community (teachers, parents, and students). Teachers suggested academic resources and strategies for success, parents suggested topics for monthly parent meetings and ways to strengthen communication between families and the school, and students recommended resources that are most useful for them. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please call or email us if you need assistance

Communication about Student Learning

Johnson High School is committed to frequent ongoing two-way communication with families about children's learning. Some of the ways we reach parents and families are: *Invitational Letters, School Calendars, Student Agendas, Parent/Teacher Phone Calls, Emails, Parent/Teacher Conferences, Infinite Campus School Messenger, Teacher Canvas Pages, and the School/District web sites.*

Any teacher's email is firstname.lastname@hallco.org. A full directory of email addresses is found under the teacher's page on our website jhs.hallco.org.

Activities to Build Partnerships

See JHS website for specific dates/times jhs.hallco.org

- ✓ Open House – August 1, 2019 4:00-7:00
 - Meet teachers and school staff, while learning suggestions and strategies to ensure your child's academic success.
- ✓ Parent & Family Engagement Center – 4pm-6pm Every Mon.-Thurs. in the JHS Annex
 - Visit Mrs. Maryolin Rodriguez to check on child's grades, contact teachers, and receive support to ensure your child's success in school
- ✓ Annual Title 1 Meeting – Sept. 10, 2019 / JHS Media Center 7:30am or 4pm-6pm in JHS Annex
 - Parents are invited to learn about our Title 1 program, including our parent and family engagement policy, the school improvement plan, and the school-parent compact.
- ✓ Title 1 Parent & Family Engagement Input Meeting – March 19, 2020 JHS Media Center 6-8pm
 - Parents and stakeholders provide input for school improvement plan, parent and family engagement policy, parent and family engagement budget, and school-parent compact.

School Outreach for Parents of 12th Graders

- ✓ Senior Parent Letter- Mailed home August 2019
- ✓ Individual Senior Meetings – August 2019 to May 2020
 - Graduation coach meets with each senior to discuss graduation requirements and future plans. Parents are welcome to attend with senior.
- ✓ Admission Days for UNG & Lanier Tech
 - Students complete this in school with graduation coach
 - Parents communicate with seniors about choices and can contact graduation coach with questions prior to admission day
 - UNG- October 2019 & March 2020
 - Lanier Tech- December 2019 & April 2020
- ✓ Financial Aid Night – November 2019 & April 2020, JHS Media Center
 - Students and parents are provided laptops and assistance completing FAFSA forms.
 - Financial aid professionals from local colleges and the Georgia Student Finance Commission join JHS counselors to provide assistance.
- ✓ Senior Career Fair – May 2020
 - Students and parents receive resume and interview guidance while meeting with local business owners to learn about job, training, and apprenticeship opportunities.

School Outreach for Parents of 9th-11th Graders

- ✓ Individual Student Meetings – December 2019 to April 2020
 - Counselor meets with student and parents by appointment to discuss academic progress and registration for future courses.
- ✓ Rising 9th Grade Parent Night – Spring 2020
 - Rising 9th graders and their parents tour the school and learn about high school courses and expectations

School Outreach for Hispanic Parents (but all are welcome to attend)

- ✓ Monthly meetings (September-November, January-April) JHS Media Center
 - Topics: Using Technology to Monitor Child's Academic Progress, College Admissions, Thanksgiving Celebration, Goal Setting & Mental Health, Literacy Night, Clubs for JHS Students, Hispanic Alliance

Important Contact Information

Graduation Coach (12th grade): Carey.Crawford@hallco.org
Counselor 9th-11th Last Names A-L: Rachel.Jarvis@hallco.org
Counselor 9th-11th Last Names M-Z: Heather.Roth@hallco.org
JHS Student Services 770-536-2394 (select 3 from menu)



JOHNSON HIGH SCHOOL

Lead with Character... FOLLOW THE CREED

School-Parent Compact for Student Achievement 2019-20

Stan Lewis, Principal
Jonathan Edwards, Associate Principal
770-536-2394
Jhs.hallco.org

Revised August 10, 2019



Our Goals for Student Achievement

District Goals

1. By the end of FY20 the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestone Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.
2. By the end of FY20, the "Closing the Gaps" score will increase by 10% (based on FY19 "Closing the Gaps" score) at each level (elementary, middle, and high).
3. By the end of FY20, the percentage of Economically Disadvantaged students moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the "Proficient" and "Distinguished" levels of performance.

School Goals and Focus Areas

1. For the 2019-2020 school year, Johnson High School will increase the percentage of students reading at or above grade level on the American Literature EOC to 75.3%, which represents a 3% increase from the previous 4-year average (SY15-SY18).
2. For the 2019-2020 school year, Johnson High School will increase the percentage of students earning a developing, proficient, or distinguished score on the...
 - Coordinate Algebra EOC to 72.7%, which represents a 2% increase from the previous 4-year average (SY15-SY18).
 - Biology EOC to 70.4%, which represents a 6% increase from the previous 4-year average (SY15-SY18).
 - 9th Grade Literature EOC to 71%, which represents a 2% increase from the previous 4-year average (SY15-SY18).

Teachers, Parents, and Students... Together for Success!

School/Teacher Responsibilities:

Hold parent-teacher conferences to discuss and monitor student progress and review student achievement data in all academic areas.

Utilize the district learning management system (Canvas) as a way to communicate and share instructional strategies and materials with parents.

Record student progress in Infinite Campus so parents can track grades and absences.

Hold monthly parent meetings (see included schedule with topics) to give parents the tools to be actively engaged in their child's academic progress.

Provide resources for all academic areas through teacher Canvas pages, Hall County Parent Resource Catalog, USA Test Prep, and the Georgia DOE Online Assessment site, which provides tools to parents on how to prepare your child for the EOC tests.

Family Responsibilities:

Attend parent-teacher conferences to discuss student progress and achievement data.

Hold discussions with children about materials found on Canvas course pages and strategies to increase academic achievement.

Check child's grades and attendance in Infinite Campus, and speak with child about their progress.

Participate in monthly parent meetings (see included schedule with topics) to learn ways to be actively engaged in child's academic progress and visit the school's website for updated information.

Follow the achievement plans created for my student and promote the use of resources found on teacher Canvas pages, Hall County Parent Resource Catalog, USA Test Prep, and the GA DOE Online Assessment site to help my student prepare for testing. In addition, ensure that students participate in credit recovery opportunities if needed.

Student Responsibilities:

Attend school daily and maintain passing grades in order to increase EOC scores and improve chances for graduation. In addition, speak with teachers about absences, missing work, and challenging content in a proactive and timely manner, and speak with parents about your academic progress as you complete homework and study material each night.

Strive to give himself/herself a better opportunity for graduation by taking advantage of test review, remediation, and enrichment opportunities provided by teacher Canvas pages, Hall County Parent Resource Catalog, USA Test Prep, and the GA DOE Online Assessment site.

Follow the Knights Creed for a successful school year...

Be Honest. Be Respectful. Be Personally Responsible. Use Your Talents to Make a Positive Difference!